

School Report Card

Parent Meeting

Date: September 24, 2020

Presenter: Leticia Ewing
Principal

EL PASO INDEPENDENT
SCHOOL DISTRICT



Terrace Hills M.S. Rating and Prior Year Outcomes

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19



77 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

CHANGE OVER TIME



This shows how overall performance at the school has changed over time.

OVERALL PERFORMANCE DETAILS

STUDENT ACHIEVEMENT



70 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)

SCHOOL PROGRESS



81 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)

CLOSING THE GAPS



68 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

[Additional Details](#)

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

[Tell Me More](#)

ACADEMIC ACHIEVEMENT IN SCIENCE	
ACADEMIC ACHIEVEMENT IN MATHEMATICS	
ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING	
ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES	

TOP 25%: COMPARATIVE ACADEMIC GROWTH	
POSTSECONDARY READINESS	
TOP 25%: COMPARATIVE CLOSING THE GAPS	

Texas Education Agency's Effective Schools Framework

- ★ To improve outcomes for all students
- ★ To provide a clear vision of what schools can do to ensure excellent education for all.
- ★ To support continuous growth.
- ★ At the core of effective schools is effective instruction: interactions between students, teachers, and content determine learning outcomes.



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1.1 Develop campus instructional leaders with clear roles and responsibilities.

Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that ensures student growth and success.



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3.1 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations.

Stakeholders are focused on a safe environment and high expectations through alignment of vision, mission, core values.



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5.3 Data-driven instruction

Collaborative teacher groups focus on lesson plans, student products to improve first teach and reteach strategies by analyzing standards and unit assessments and spiral for reinforcement. Unit and Interim Assessments will result in at least 80% at approaches level in every tested subject.



Terrace Hills M.S. Action Plan

- Create a Highly Collaborative School Environment
- Monitor Students' Growth and Success
- Offer Teacher Support



How can Parents Support the School?

Attendance Counts

Support the Teacher

Use Parent Portal

Read, Read, Read

Vocabulary is Essential for all Academic Areas

Attend and Support School Activities

Support School Work



The Importance of School – Home Partnerships

- ❑ Research shows that children are more likely to perform better when school and families work well together.
- ❑ Students benefit in grades, test scores, attitudes toward schoolwork, behavior, homework completion, and attendance rates.
- ❑ Parent partnership in children's learning is positively related to achievement.



Alone we can
do so little;
together we can
do so much.

Together we Succeed

